

DISTRICT NAME: IDALOU  
DISTRICT NUMBER: 152910

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| ----- 2007 -----     |                |               |             |           | ----- 2006 ----- |               |             | Required Improvement ----- |         |    |         |
|----------------------|----------------|---------------|-------------|-----------|------------------|---------------|-------------|----------------------------|---------|----|---------|
| Performance Results  | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std   | Number Taking | Pct Met Std | Met Min Size               | Act Chg | RI | Met RI? |
| Reading/ELA (65%)    |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 481            | 517           | 93%         | 100%      | 469              | 500           | 94%         |                            | -1      |    |         |
| African Amer         | *              | *             | 80%         | *         | *                | *             | 83%         |                            | -3      |    |         |
| X Hispanic           | 176            | 194           | 91%         | 38%       | 172              | 198           | 87%         |                            | 4       |    |         |
| X White              | 300            | 317           | 95%         | 61%       | 289              | 293           | 99%         |                            | -4      |    |         |
| X Econ Disadv        | 155            | 172           | 90%         | 33%       | 140              | 162           | 86%         |                            | 4       |    |         |
| Writing (65%)        |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 105            | 112           | 94%         | 100%      | 105              | 108           | 97%         |                            | -3      |    |         |
| African Amer         | *              | *             | *           | *         | *                | *             | *           |                            | *       |    |         |
| X Hispanic           | 35             | 38            | 92%         | 34%       | 45               | 48            | 94%         |                            | -2      |    |         |
| X White              | 69             | 72            | 96%         | 64%       | *                | *             | > 99%       |                            | *       |    |         |
| X Econ Disadv        | 29             | 32            | 91%         | 29%       | 39               | 42            | 93%         |                            | -2      |    |         |
| Social Studies (65%) |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 169            | 174           | 97%         | 100%      | 155              | 160           | 97%         |                            | 0       |    |         |
| African Amer         | *              | *             | *           | *         | *                | *             | *           |                            | *       |    |         |
| X Hispanic           | 55             | 58            | 95%         | 33%       | *                | *             | 97%         |                            | -2      |    |         |
| X White              | *              | *             | 98%         | *         | 93               | 96            | 97%         |                            | 1       |    |         |
| X Econ Disadv        | *              | *             | 96%         | *         | *                | *             | 95%         |                            | 1       |    |         |
| Mathematics (45%)    |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 432            | 518           | 83%         | 100%      | 430              | 502           | 86%         |                            | -3      |    |         |
| African Amer         | *              | *             | 60%         | *         | *                | *             | > 99%       |                            | *       |    |         |
| X Hispanic           | 142            | 194           | 73%         | 37%       | 154              | 197           | 78%         | Yes                        | -5      | -2 | No      |
| X White              | 286            | 318           | 90%         | 61%       | 267              | 296           | 90%         |                            | 0       |    |         |
| X Econ Disadv        | 126            | 171           | 74%         | 33%       | 127              | 160           | 79%         | Yes                        | -5      | -2 | No      |
| Science (40%)        |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 144            | 177           | 81%         | 100%      | 140              | 167           | 84%         |                            | -3      |    |         |
| African Amer         | *              | *             | *           | *         | *                | *             | *           |                            | *       |    |         |
| X Hispanic           | 49             | 70            | 70%         | 40%       | 46               | 62            | 74%         | Yes                        | -4      | 1  | No      |
| X White              | 91             | 103           | 88%         | 58%       | 89               | 100           | 89%         |                            | -1      |    |         |
| X Econ Disadv        | 40             | 57            | 70%         | 32%       | 33               | 47            | 70%         | Yes                        | 0       | 3  | No      |

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| ----- 2007 -----      |                 |         |             |           | ----- 2006 ----- |         |             | Required Improvement ----- |         |    |         |
|-----------------------|-----------------|---------|-------------|-----------|------------------|---------|-------------|----------------------------|---------|----|---------|
| SDAA II Results (50%) | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD  | # Tests | Pct Met ARD | Met Min Size               | Act Chg | RI | Met RI? |
| X All Students        | 76              | 103     | 74%         | 100%      | 100              | 132     | 76%         |                            | -2      |    |         |

## EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2006? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 21                    | N/A            | N/A           | N/A           | N/A                  | N/A                |

DISTRICT NAME: IDALOU  
DISTRICT NUMBER: 152910

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| ----- Class of 2006 ----- |                   |               |               |              |                 | --- Class of 2005 --- |               |              | Required Improvement ----- |            |    |            |
|---------------------------|-------------------|---------------|---------------|--------------|-----------------|-----------------------|---------------|--------------|----------------------------|------------|----|------------|
|                           | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters     | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size         | Act<br>Chg | RI | Met<br>RI? |
| All Students              | 50                | 0             | 50            | 100.0%       | 100%            | 58                    | 58            | 100.0%       |                            | 0.0        |    |            |
| African Amer              | 0                 | 0             | 0             | -            | 0%              | 0                     | 0             | -            |                            | -          |    |            |
| Hispanic                  | 21                | 0             | 21            | 100.0%       | 42%             | 26                    | 26            | 100.0%       |                            | 0.0        |    |            |
| White                     | 29                | 0             | 29            | 100.0%       | 58%             | 31                    | 31            | 100.0%       |                            | 0.0        |    |            |
| Econ Disadv               | 7                 | 0             | 7             | 100.0%       | 14%             | 16                    | 16            | 100.0%       |                            | 0.0        |    |            |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

| ----- 2005-06 ----- |               |                  |                 |                 |
|---------------------|---------------|------------------|-----------------|-----------------|
|                     | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% |
| All Students        | 0             | 132              | 0.0%            | 100%            |
| African Amer        | *             | *                | *               | 1%              |
| Hispanic            | 0             | 62               | 0.0%            | 47%             |
| White               | 0             | 69               | 0.0%            | 52%             |
| Econ Disadv         | 0             | 59               | 0.0%            | 45%             |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.